

S.D. Public School

ACADEMIC PLANNER

Class - 1

Day / Date/ Months	Content/ Topic	Learning Outcomes	Value	SDG	21st Century Skill	Mode of Formative Assessment	Activity	Teaching Pedagogy	Interdisciplinary Aspect
April (1-15)	Bridge course - A Happy Child , use of 'I' AND 'My' L- 1 MY self, Grammar L-1 The Alphabets	develop an awareness about self	Respect the liking and disliking of each other	SDG- 3 Good Health and well being	Initiative and Self-Direction	Self Introduction(speaking)	Making an Id- card	Experiential learning	English
April (15-30)	Bridge course - use of vowels (a,e,i,o,u) L-2 All about Tina , Grammar- L- 2 Forming words	can recognise a range of basic every day nouns.	family bonding love & care	SDG- 3 Good Health and well being	Communication and Collaboration	Oral questions and Find out naming words from chapter	family game on nouns	Play way methods & Role play	Matha and Evs
May (1-15)	L- AT School , L-4 With a friend	Recognize common names of school objects. Developed listening and speaking skill through conversation.	Discipline , Teamwork and Sharing	SDG- 4 Quality education	Social skills & collaboration	visit in school and name familiar places	Best friend talk	Coollaborative	Music
May (15-30)	L- 6 Wild Beasts, L-4 Nouns	can understand a few basic words and ohrases to read aloud.	kindness to animals	SDG- 15 Life on land	Environmental awareness	Picture identification & simple fixed expressions.	Animal sound game & Story telling and Mask making	Play based and story Telling	Science and music
July (1-15)	L- 5 A Trip around my neighbourhood	Can name every day objects in their immediate surroundings or in pictures	Gratitude & civic sense	SDG- 4 Quality education	Communication and Collaboration	Project based	Show and tell	Experiential learning	Evs and social science
July (15-30)	Grammar- L- 8 This ,That , These and Those , L- 5 Numbers (singular and plural)	Identify the differece between one and many .		SDG- 4 Quality education	Communication and critical thinking	Sorting act (near / far)	touch & point Fingure	Play based and Experiential	Evs and social science
August (1-15)	L-7 Not to tiny to help , Grammar L- 12 (is/am/are)	Express their thought through simple sentences	Empathy and kindness	SDG- 4 Quality education	Obeservation skills & critical thinking	Story Telling and Question/ answer	Role paly (vedio of characters)	Play based and story telling	Moral education and art & craft
August (15-30)	L- 8 Out in the garden , Grammar - sentences making	Identify comman things and express ideas about nature	Love for nature	SDG-15 Life on land	Observation and creativity	Picture identification & simple fixed expressions.	Garden walk & Planting a tree activity	Experiential and Visual	Science and Art
September (1-15)	Preparation for Half Yearly Exam								
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October (1-15)	L- 9 Th e Red Raincoat , Grammar- L- 6 Ajectives , Days of the week	Improve listening and speaking skills & comprehension skills	Love for nature	SDG- 6 Water and sanitation	communication & creativity	Oral questions and simple worksheets	Rhymes on rain and umbrella drawing	Expressions & listening comprehension	Science and Art
October (15-30)	L- 10 Open Book , Grammar - L- 6 cont..	Develop basic reading habits nad curisity fro learning & express their thoughts	Respect for books & sharing knowledge	SDG- 6 Water and sanitation	Critical and collaboration	Listening comprehension	Design a book mark & Library visit	Expressions	Art & craft
November (1-15)	Grammar - L- 15 placing words (in/ on / under/ near)	Identify prepositions & use in short sentences while speaking and writing .	Observation skill	SDG- 4 Quality education	communication & creativity	Picture based worksheet & Action baed assessment	Treasure hunt	Kinesthetic & Demonstration	Social science and Arts
November (15-30)	L- 11 stone soup	Develop listening & comprehension skills, Identify food related vocabulary	Teamwork , sharing & caring	SDG- 2 Zero hunger	expression & confidece	creativity	picture reading & make stencens	Group discussion	EVS & Art
December (1-15)	Grammar - L- 16 Comprehision	Read and comprehend simple sentences	wzpression and oncfidnece	SDG- 2 Zero hunger	creativity (story formation)	Worksheets	Read and comprehend	Experiential learning	

December (15-30)	L-12 A fire drillsession at school	Develop awarness of fire safety	Awarness & discipline	SDG- 3 Good Health and well being	critical and over thinking	Quizes	Mock fire drill session & role olay	Kinesthetic learning	ART
Jnauary 1- 15)	L- 17 composition (Grammarr)	make short composition on familiar topic	Confedence	SDG- 4 Quality education	creativity (story formation)	Fill in the blanksQuestion/ answer	Story completion	Interactive session & communivation skills.	Evs
January (15-30)	Annual assesment								

Syllabus for Half Yearly	Syllabus for Annual Assesment
MCB-L-5 Neighbourhood and community (Question/Answers and back exercise of the book)	MCB- L-12 A fire drill session at school
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L-7-Not too tiny to help (Question /Answers and back exercise of the book)	• L-11 Stone soup
Grammar- Use of A / An	Grammar- Opposite words
Use of These and Those	• Prepositions (in, on, under, near)
Singular and plural	• Helping verbs (is, am, are)
Animals and their homes	• Rearrange the sentences
Names of animals sounds	• Unseen passages.
Lines on My School	• Creative writing (sentences on any one object)